**Drexel Choir Syllabus**

**2018-2019**

**Mr. Jacob Eppel, Director**

**jeppel@drexelbobcats.net**

“Life is like an instrument, what you get out of it depends on how you play it”

Tom Lehrer

“To play a wrong note is insignificant; To play without passion is inexcusable”

Ludwig Van Beethoveen

Goals:

* To establish and reinforce correct singing/musical techniques and skills.
* To recognize, understand, and apply structural elements of melody, harmony, rhythm, and form from both the standpoint of performer and listener.
* To improve the use of expressive elements such as dynamics, phrasing, and tempo.
* To develop a sense of fulfillment, responsibility, and pride in quality performance.
* To expand interest and knowledge of repertoire, performances, and artistic achievement form a variety of countries, societies, and cultures.
* To cultivate a sense of identity, pride, group spirit and improved self-image through participation in a successful performing ensemble.

Supplies:

* Pencil
* Music
* An open mind, ready to learn

Grading:

* Class Participation
* Concert Attendance
* Written Assignments
* Performance Assessments
* Classroom Assignments

**Attendance:** Attendance is essential in this course. A missed rehearsal will result in loss of participation points which can be made up. Students must make up any written classwork, if applicable, upon their return. To make up a rehearsal, a student must meet with teacher for make-up assignment. Unexcused absences will follow Drexel Attendance Policy.

**Concert Attendance:**As a member of a performing ensemble, concert attendance is mandatory. If you cannot participate in the concert, you will need to meet with me to discuss a make-up assignment.

**Concert Attire**: Proper concert attire is as follows:

 - Males – Nice dress shirt, Tie(Optional), Nice Dress Pants, and Nice Shoes.

 - Females – Collared shirt, nice blouse, or dresses (No T-shirts!), Dress Pants and Nice Shoes.

All students’ concert attire should follow Drexel School Code of Conduct. If there are any questions, please don’t hesitate to ask.

***Personal Growth:***

* Improve each day. Don’t ever settle for mediocrity.
* Enjoy the process. Many of our goals will take time. Do your best, but be patient.

***Habits to build – Choices to make:***

* Go directly to your seat with your instrument, music, and pencil by the time the bell rings – this reflects the kind of dedication and attention to detail that we need in a rehearsal.
* Do not talk when the director or classmates are speaking.
* Check your posture regularly whether you are sitting or standing.
* Display focused silence when other parts are rehearsing.
* Ask “wise” questions by raising your hand.

***Classroom Contributions:***

* Be respectful of the director and your classmates at ALL TIMES.
* Take part in all activities - we all participate fully and as a team.
* Be supportive of one another - help make choir a “safe” place
* Dare to take risks and take chances.

***Group Skills / Leadership:***

* Lead by example…yelling for people to be quiet does not work.
* Follow your part when other sections are rehearsing.

***Classroom Policies:***

* No gum – use the wastebasket at the door.
* No candy, food, or beverages allowed in the music room. However, water is always encouraged.
* No headphones, iPods, or other electronic items in the music room, unless granted permission by the teacher.
* Do not write on the white boards or bulletin boards unless given instruction to do so.
* Students must pay for any lost or damaged music or folders.
* If you are ill and cannot sing, you must talk to the director *before* class.

**Dates:**

* December 18, 2018

Choir Syllabus

Due August 17, 2018

Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade\_\_\_\_\_\_\_ Voice Part(if known) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We have read the Drexel Choir Syllabus and my son/daughter and I understand the requirements as listed.

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 Parent’s Signature Student’s Signature

Parent’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_