



Drexel High School

Child Development Syllabus

Royalyn Rolfs

FCS & Health Educator

FCCLA Advisor

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Office Hours: Before and After School

Instructional Philosophy:

To create an inviting learning environment that engages students' creative thinking and interest in course content. Students will gain a strong foundation of knowledge through hands-on learning experiences, class discussions, and individual work.

Course Description:

This class covers prenatal care, birth through the third year, including the physical, social, emotional and intellectual development of an infant through age three.

Classroom Expectations:

F	Follow Directions	Be on time. Bring all supplies daily and organized. Contribute to the lesson/pay attention.
A	Attendance is Required	Be present physically and mentally daily. Ask for make-up work when gone. Poor attendance = poor understanding.
C	Choose Your Attitude	Be respectful to yourself and others. Be patient and polite with the needs of others. Be positive and pay attention to detail.
S	Strive for Success	Give 100% daily. Take charge of your own education.

Course Work & Grading:

Course work will include formative and summative assessments in the form of daily activities, research, exams, projects, and other hands-on learning experiences. While not every assignment or activity will receive a grade, it is important to understand that every assignment serves a purpose, and will be extremely valuable to student learning. All course work should be completed by each, individual student; cheating will *not* be tolerated. Grades will be based upon the following areas of student performance:

- Daily Work/Activities
- Participation/Labs
- Quizzes/Exams
- Projects

Grading Scale:

A = 95% - 100%

A- = 94% - 90%

B = 85% - 89%

B- = 80% - 84%

C = 75% - 79%

C- = 70% - 74%

D = 65% - 69%

D- = 60% - 64%

F = 59% - ↓

Late Assignments:**FCCLA:**

As the FCCLA advisor, I believe strongly in the benefits afforded to those involved in Family, Career, and Community Leaders of America (FCCLA). Therefore, FCCLA is integrated into the curriculum to strengthen the Family Consumer Sciences program at Drexel. I suggest that every FCS student become a member of FCCLA; however, it is not a requirement of the course. If you choose to not be a member, you will still be required to complete all FCCLA-related assignments.

Supplies:

- Paper
- Pencil
- 3-ring notebook

Procedures:

Bring your Chromebook with you each day to class. When you come to class each day there will be bell work to complete. Log onto Google Classroom to access Bellwork and complete Bellwork. Once I have taken attendance we will begin class.

Assignments/Homework:

All assignments in this class will be given with class time to complete them. If you do not complete the assignment during the given class time it will then be considered homework. Assignments will be given a due date.

Due Dates & Missing Work:

Per district policy, “It is the student’s responsibility to inform the teacher that he/she will be absent and to request any and all make-up work. Students with absences will be allowed a minimum of 1 day per day absent to complete make-up work and alternative assignments. For absences longer than one day, the maximum time allowed will not exceed one week without special permission from the principal. Example: If a student misses eight days of class and returns to school on Wednesday, the 19th day of the month, the student must complete and submit all make-up work on or before Wednesday, the 26th day of the month, unless the student receives special permission from the principal.”

If you have a large amount of missing work and it is affecting your class grade steps will be taken to get this work turned in. I will be contacting a parent or guardian to communicate with them the issue and a time will be set up for you to come in before or after school to make efforts to complete missing work and raise your class grade.

Consequences of Misbehavior:

I trust that all students will remain respectful and behave according to school and classroom rules and procedures. However, if a student chooses to misbehave, privileges may be revoked at the discretion of the teacher and administration. As the teacher, I will strive to maintain a classroom environment that prevents any instance of misbehavior. I am always willing to work with students and parents to maintain a positive environment that supports learning, academics, and responsible behaviors.

Please do not hesitate to communicate any problems, questions, or concerns you may have. Students, please keep this syllabus for your records. The Syllabus Agreement Form & Acceptable Use Policy for Technology must be read and signed by both the student and parent/guardian and returned to Mrs. Rolfs.