

Drexel R-IV Board of Education  
April 19, 2022  
Board Meeting – Media Summary

1. The board approved the consent agenda, which included the minutes of the March 21st, 2022 regular meeting, the warrant report, payment of bills, treasurer’s report and the petty cash report. The board approved the list of 2022 graduates, heard updates on the ESSER III and SRCSP Plans, approved a memorandum of understanding with the Cass County Dental Clinic to provide teledentistry services, approved a memorandum of understanding with DESE to participate in the Missouri Post Secondary Advisory Initiative and heard administrative reports (attached).
2. Under Old Business:
  - a. The board heard an update on junior high athletic participation numbers for 2022-2023 to consider whether or not to allow sixth grade students to participate in junior high athletics.
  - b. The board heard the monthly budget/finance updated and reviewed the preliminary 2022-2023 budget (attached).
  - c. The board approved a three year agreement with Midwest Computech to provide IT and Cybersecurity services for the district.
3. Under New Business:
  - a. Newly elected board members (Tim Eastwood and Josh Gordon) were administered the oath of office and sworn in.
  - b. The board elected the following officers; President – Jennifer Thomas, Vice-President – Tim Eastwood, Treasurer – Lynn Stark and Secretary – Kara Smith.
  - c. Jennifer Thomas was appointed as the district’s MSBA Delegate.
  - d. Heard a first reading of MSBA 2022A policy, procedure and form updates.
  - e. Discussed the May board meeting date.
4. The board held an executive session, taking the following action:
  - a. Accepted the following resignations:
    - Clorisa Bridgers – Elementary Teacher
    - Larry Reynolds (retirement) – High School Math/Physics Teacher
    - Riley Kirtley – Special Education Paraprofessional
  - b. Approved hiring Andrea Wheeler as an elementary teacher for 2022-2023.
  - c. Approved hiring Michael Smith as a part-time maintenance position until the position can be filled full-time.
  - d. Extra-Duty Assignments for 2022-2023 were approved
  - e. Non-certified staff assignments for 2022-2023 were approved
  - f. Hired the following for summer custodial/maintenance work:
    - Michael Munter, Garrett Yager and Jacob Coffey

Submitted by,

Terry Mayfield  
Superintendent

Superintendent Report  
April 2022

- Teacher Appreciation Week is May 2<sup>nd</sup> – 6<sup>th</sup> – I would like to recognize and thank all of our teachers for their dedication and service to our students, school and community.
- Facilities/Maintenance Updates:
  - I will be meeting with the custodial/maintenance staffs to develop our summer projects list to be completed.
- Budget Updates:
  - The K-12 budget is currently in the house, where they are putting their touches on the governor’s budget recommendations.
  - As a reminder, the Governor released his budget recommendations at the beginning of session for FY 2023. The Governor’s recommendations were as follows:
    - ✓ The Governor proposed no increase to the School Transportation Categorical. Thus, his proposed budget for this line item remains at \$113,947,713;
    - ✓ The Governor proposed no increase to the Foundation Formula. Thus, his proposed budget for this line item remains at \$3,561,737,794;
    - ✓ The Governor expects for Prop C to increase by \$195,026,000. As you know, this is a pass-through tax that is collected for school districts. Thus, his expected appropriation for Prop C is \$1,153,426,000;
    - ✓ The Governor proposed \$975,000 for the School Turnaround Act. As you know, the School Turnaround Act passed in 2019 and allows private companies/entities to work with low-performing school buildings at the state’s expense;
    - ✓ The Governor proposed a \$3,000,000 increase for Early Childhood Special Education. As you know, this is a pass-through increase as the state is required to reimburse schools for 100% of their costs; and
    - ✓ The Governor inserted in his budget recommendations a line item of nearly \$21.8 million to address minimum teacher salaries. As you know, this figure represents 70% of the funds needed to raise every teacher to at least a base salary of \$38,000. School districts would need to fund the remaining 30% plus benefits (e.g., 14.5% for retirement and 1.45% for Medicare).
  - The House Budget Committee largely left the Governor’s recommendations in place. However, there are several additional items in the House Budget Committee’s version that we need to bring to your attention. They are as follows:
    - ✓ The Committee removed the language that would increase the minimum teacher salary to \$38,000. Instead of placing the nearly \$21.8 million in the aforementioned match program, the Committee decided to fund a “career ladder” program with said funds;
    - ✓ The Committee inserted a \$75 million voucher-esq program which is referred to as the “Close the Gap Grant Program” which will serve as a one-time \$1,500 grant for

parents to use for learning loss due to the pandemic. These funds will be administered by a third-party vendor;

- ✓ The Committee inserted an additional \$3.825 million over the Governor's original recommendation for "The School Turnaround Act" (this act passed in 2019 which allows private companies/entities to work with low-performing school buildings);
  - ✓ The Committee inserted \$2 million for an unspecified science-based education program. This appears to be money for a vendor to push an unknown science curriculum on school districts;
  - ✓ The Committee inserted \$2.5 million for a "skills evaluation platform." The need for, and use of, this money is unknown;
  - ✓ The Committee inserted potentially harmful language regarding receipt of ESSER Funds (local educational agencies that adopt, in response to COVID-19, a distanced or blended onsite and distanced pattern of instruction constituting less than 45% of annual attendance hours taking place in person, shall have their designated total allocation under this section reduced by 10%); and
  - ✓ The Committee inserted \$4 million into HB 3003 (the higher education budget) for an unspecified mathematics-based education program. This also appears to be money for a vendor to push an unknown mathematics curriculum on school districts.
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- Overall, the House Budget Committee's changes to HB 3002 are disappointing. Indeed, it appears the Committee may be attempting to create a voucher program in our state via the budget process. If this is the intent, it is misguided. Further, the additional line items for private entities/companies to reform schools seems unwise.
  - Please note that these numbers and projects are subject to change as the entirety of the House will have an opportunity to amend the bill when it is debated on the House floor. Further, the Senate Appropriations Committee will have an opportunity to modify the budget. As you know, after the Senate Appropriations Committee makes changes, the budget will then be debated on the Senate floor where additional modifications can be made before being voted on by the entire Senate.
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- DESE Funded ESSER III Summer School
    - DESE will be using a portion of their allocation to provide funding for summer school for certain eligible districts, which Drexel is a district that qualifies. We will be spending some time over the next few weeks to determine the interest level of staff and families to offer a summer school program.
  - Missouri Post-Secondary Advising Initiative
    - We have been selected to take part in this grant funded initiative for 2022-2023 and 2023-2024. Schools were selected based on school and community need, COVID impact in the community, and geography. In fall 2021, DESE launched the Missouri Postsecondary Advising Initiative in partnership with philanthropic organization rootEd Alliance. The three-year initiative, which is funded by federal

COVID relief dollars, aims to ensure all high school students, particularly those in rural communities, have a college and career advisor exclusively focused on helping them achieve success following graduation.

- AMI Application for 2022-2023
  - I have submitted the district application for our 2022-2023 AMI plan for DESE to review.

Respectfully,

Terry

Drexel R-IV Budget/Finance Update  
April 2022

<b>YTD Comparison – Thru 03/31</b>	<b>Revenues</b>	<b>Expenditures</b>	<b>Difference</b>
YTD – 2020	\$4,560,297	\$3,549,956	\$1,010,341
YTD – 2021	\$3,146,789	\$2,902,254	\$244,535
YTD – 2022	\$3,324,339	\$2,741,636	\$582,703
YTD Operating – 2020	\$2,801,877	\$2,382,374	\$419,503
YTD Operating – 2021	\$2,880,001	\$2,331,830	\$548,171
YTD Operating – 2022	\$3,034,781	\$2,496,564	\$538,217
19-20 Operating Actuals	\$3,494,543	\$3,479,291	+\$15,252
20-21 Operating Actuals	\$3,811,064	\$3,588,762	+\$223,302
21-22 Operating Budgeted	\$3,541,476	\$3,474,244	+\$67,232

<b>Source</b>	<b>Budgeted</b>	<b>Received Thru 3/31/22</b>
<b><i>Local Revenue</i></b>		
Current Taxes	\$1,110,088	\$1,132,708
Delinquent Taxes	\$110,000	\$71,348
Prop C	\$276,425	\$257,986
<b><i>County Revenue</i></b>		
RR/Utilities	\$127,000	\$126,811
Fines	\$14,000	\$8,502
<b><i>State Revenue</i></b>		
Transportation	\$13,000	\$21,612
Classroom Trust Fund	\$114,276	\$86,286
Small Schools Grant	\$125,871	\$85,017
Basic Formula	\$1,424,846	\$1,103,625

**Preliminary 2022-2023 Budget**

- Preliminary Budget – Very Rough Draft
- Estimated Operating Revenues = \$3,723,385
  - Waiting for legislature and Governor to pass and sign 22-23 budget.
  - Assuming no revenue withholdings during 22-23.
  - Waiting on legislative action on proposal to eliminate personal property taxes.
    - \$217,000 operating and \$55,000 debt service
  - Waiting on legislative action on proposal to eliminate grocery tax.
    - Would reduce Prop C revenues by \$150,000,000
    - Would reduce our Prop C revenue by \$46,000
  - Does not include any federal stimulus revenue (ESSER III).

- Estimated Operating Expenditures = \$3,564,652 (need to do more review)
  - Assumes current staffing in place and additional 2.0 FTE's for increased elementary class sizes for 22-23.
  - Does not include any additional staffing needs for special education department
    - 1 para = \$25,000
    - 1 teacher = \$55,000
  - Does not include any expenditures related to federal stimulus sources (ESSER III).
  - Includes the following changes to salary/benefit packages:
    - Adding \$750 to certified salary schedule and giving steps to all
    - Adding 3.4% salary increase for non-certified staff
    - Increase insurance cap from \$600/month to \$625/month
    - Adding board paid vision insurance to benefit package

**Estimated Revenues:**

Operating Revenue (Fund 1 and 2)	\$3,723,385
Debt Service Revenue (Fund 3)	\$284,807
Capital Projects (Fund 4)	\$23,272
Total	\$4,031,464

**Estimated Expenditures:**

Operating Expenditures (Fund 1 and 2)	\$3,564,652
Debt Service Expenditure (Fund 3)	\$245,073
Capital Project Expenditures (Fund 4)	\$5,500
Total	\$3,815,225

- Beginning some preliminary work on the 2022-2023 budget.
- April/May will have a preliminary budget for the board to review.
- June will have final budget to present to the board for adoption.
- Clean things up and have salary and benefit recommendations for the board to consider at the May board of education meeting.

Respectfully,

Terry